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| Name: Charity Bermejo | | Grading Quarter: 3rd | Week Beginning: January 6, 2025 |
| School Year: 2024-2025 | | Subject: ELA 8 | |
| Monday | | NO SCHOOL PROFESSIONAL DEVELOPMENT FOR TEACHERS | |
| Tuesday | Notes: | <p>Objective: Cite text evidence, make inferences, summarize a text, and determine meaning of words and phrases in context.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Review important classroom/school rules and expectations- refer to Student Planner 2. Short informational reading and writing activity- Where Are the Stars? 3. Extra credit <ol style="list-style-type: none"> a. Writing New Year's Resolution (education.com) b. New Year's Comic Strip- create a comic strip illustration about a favorite winter break memory | Academic Standards: RI.8.1-4, RI.8.10 |
| Wednesday | Notes: | <p>Objective:</p> <p>Lesson Overview: Pre-test for Q3 (StudySync)</p> | Academic Standards: |
| Thursday | Notes: | <p>Objective: Read background information on a topic and respond to reflective question/s by writing a short essay.</p> <p>Lesson Overview: Respond to a Topic: National Hobby Month (January)</p> <ol style="list-style-type: none"> 1. Read background text 2. Respond to questions by writing a short essay 3. Set-up CommonLit account for Q3 | Academic Standards: W.8.4, W.8.10 |

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| Friday | <p>Notes:</p> <p>Inform students that lesson for next week will focus on writing an informative essay.</p> | <p>Objective:</p> <ul style="list-style-type: none"> a) Learn the meaning of five content vocabulary words. b) Use the words in meaningful conversation or sentences or paragraph. <p>Lesson Overview: StudySync: Content Vocabulary- Terms About Adventure</p> | <p>Academic Standards:</p> <p>L.8.6, RI.8.1, SL.8.1.A, L.8.6</p> |
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| Name: Charity Bermejo | | Grading Quarter: 3rd | Week Beginning: January 13, 2024 |
| School Year: 2024-2025 | | Subject: English 8 | |
| Monday | <p>Notes:</p> <p>Bell work: NoRedInk</p> <p>CommonLit assignments for the week:</p> | <p>Objective: Learn the definition of content and academic vocabulary words and use them meaningfully in a variety of contexts;</p> <p>Lesson Overview: Content and Academic Vocabulary (words related to taking risks, adventures, and informational text)</p> <ol style="list-style-type: none"> 1. Vocab pre-test 2. Instruction- Content and Academic Vocabulary 3. Activity (individual)- write a paragraph about taking risk or diving into adventure using any of the content or academic words OR (group/pair) write and present a short skit using the same content or academic vocabulary 4. StudySync assignment | <p>Academic Standards:</p> <p>RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10</p> |
| Tuesday | <p>Notes:</p> | <p>Objective:</p> <ol style="list-style-type: none"> a. Learn the genre of informational text; b. Identify and describe its characteristics. <p>Lesson Overview: Recognizing Genre (Informational text)</p> <ol style="list-style-type: none"> 1. Instruction 2. Activity- The Narrative of the Life of Frederick Douglass, an American Slave (worksheet) 3. StudySync assignment (online) | <p>Academic Standards:</p> <p>RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10</p> |

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| Wednesday | Notes: | <p>Objective: Identify, describe, and evaluate details in an informational text.</p> <p>Lesson Overview: The Vanishing Island (Informational Text)</p> <ol style="list-style-type: none"> 1. Reading and Instruction 2. Informational Text Activity worksheet 3. StudySync assignment (online) | <p>Academic Standards: RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10</p> | |
| Thursday | Notes: | <p>Objective: Share information on a topic creatively.</p> <p>Lesson Overview: Informative Poster (Project)</p> <ol style="list-style-type: none"> 1. Students will work on this project to share/ present important information about the Isle de Jean Charles in Louisiana. 2. Present work in class or with small group. | <p>Academic Standards: RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10</p> | |
| Friday | Notes: | <p>Tasks:</p> <ol style="list-style-type: none"> 1. Short informational reading activity- Money 2. Informative Poster (continuation of activity/ project) | <p>Academic Standards: RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10</p> | |
| Name: Charity Bermejo | | | Grading Quarter: 3rd | Week Beginning: January 20, 2025 |
| School Year: 2024-2025 | | | Subject: English 8 | |
| Monday | | No school- MLK, Jr. Day | | |

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| Tuesday | <p>Notes:</p> <p>Bell work/ Review: <i>The Lottery Ticket by Anton Chekhov</i> (POV, theme, citing textual evidence, figurative language)</p> | <p>Objective: After an initial reading and discussion of the informational text and viewing of the video, students will be able to identify and restate the text's key ideas and details.</p> <p>Lesson Overview: (StudySync, First Read) A Kenyan Teen's Discovery: Let There Be Lights to Save Lions</p> <ul style="list-style-type: none"> - Instruction: text background, Maasai tribe of East Africa - Task: text reading, comprehension questions, StudySync assignment | <p>Academic Standards: L.8.4.A, RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.7, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4, L.8.4.A, L.8.4.B, L.8.6</p> |
| Wednesday | <p>Notes:</p> <p>Bell work/ Review: <i>The Ransom of Red Chief by O'Henry</i> (reading comprehension, identifying irony, figurative language, citing textual evidence)</p> | <p>Objective: Analyze and evaluate different types of media.</p> <p>Lesson Overview: Skill (Media)</p> <ul style="list-style-type: none"> - Instruction: introduce the skill; vocabulary - Task: StudySync assignment | <p>Academic Standards: RI.8.7, RI.8.1, RI.8.7; SL.8.1.A, SL.8.1.C, SL.8.2</p> |
| Thursday | <p>Notes:</p> <p>Bell work/ Review: <i>Child Inventors</i> (reading comprehension, agreeing/ disagreeing, explaining answers)</p> | <p>Objective: After engaging in a close reading and discussion of "A Kenyan Teen's Discovery: Let There Be Lights to Save Lions," students will be able to analyze the use and advantages and disadvantages of different mediums to convey information in a short, written response.</p> <p>Lesson Overview: (Close Read, StudySync) A Kenyan Teen's Discovery: Let There Be Lights to Save Lions</p> <ul style="list-style-type: none"> - Task: collaborative conversation small group, writing response to a given prompt. | <p>Academic Standards: RI.8.1, RI.8.2, RI.8.4, RI.8.7, RI.8.10; W.8.2.A, W.8.2.B, W.8.4, W.8.5, W.8.6, W.8.9.B, W.8.10; SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.2, SL.8.6; L.8.4.A, L.8.6</p> |
| Friday | | <p>Tasks:</p> <ul style="list-style-type: none"> - CommonLit assignment - Finishing up StudySync assignments | |
| Name: Charity Bermejo | | Grading Quarter: 3rd | Week Beginning: January 27, 2025 |

| School Year: 2024-2025 | | Subject: English 8 | |
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| Monday | <p>Notes:</p> <p>Bell work/ review: Azulejos: A Tradition of Portugal (context clues, central idea, cause and effect, arranging details in correct order)</p> | <p>Objective: Plan a meaningful informative essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Writing Informative Essay</p> <ul style="list-style-type: none"> - Instruction https://study.com/learn/lesson/video/informative-essay-steps-parts.html - Research, brainstorming activity | <p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A</p> |
| Tuesday | <p>Notes:</p> <p>Bell work/ review: Spotlight on Geography: Chile (interpreting graphs/ maps, citing text evidence)</p> | <p>Objective: Plan a meaningful informative essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Writing Informative Essay</p> <ul style="list-style-type: none"> - Instruction (paragraph writing, rubric) - Continuation- research and thesis statement writing | <p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A</p> |
| Wednesday | <p>Notes:</p> <p>Bell work/ review: The Ransom of Red Chief (irony, figurative language, making predictions, citing text evidence)</p> | <p>Objective: Write informative essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Writing Informative Essay</p> <ul style="list-style-type: none"> - Instruction (writing process, grading rubric) - Research and writing activity | <p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A</p> |
| Thursday | <p>Notes:</p> <p>Bell work/ review:</p> | <p>Objective: Write informative essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> - Writing activity | <p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A</p> |

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| Friday | Notes: | Objective: Write informative essay about a famous person in history who have impacted society. Lesson Overview: Informative Essay Writing - Writing activity | Academic Standards: RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A |
| Name: Charity Bermejo | | Grading Quarter: 3rd | Week Beginning: February 3, 2025 |
| School Year: 2024-2025 | | Subject: English 8 | |
| Monday | Notes: Bell work/ review: STRESS FOR SUCCESS (skills focus- summarizing central idea of a text, vocabulary/ context clues, claims and evidences) *Reading texts for this week's bell work/ review are from CommonLit* | Objective: a. Refine understanding of informative essay writing; b. Incorporate research in essay writing; c. Demonstrate ability to write a well-organized informative essay. Lesson Overview: Informative Essay Writing - Continuation of writing activity (peer review, edit) | Academic Standards: RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A |
| Tuesday | Notes: Bell work/ Review: THESEUS AND THE MINOTAUR (skills focus- characterization, plot, vocabulary/ context clues, citing text evidence) | Objective: a. Refine understanding of informative essay writing; b. Incorporate research in essay writing; c. Demonstrate ability to write a well-organized informative essay. Lesson Overview: Informative Essay Writing - Continuation of writing activity (edit and revise) | Academic Standards: RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A |

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| Wednesday | <p>Notes:</p> <p>Bell work/ review: THE BRAVE LIBRARIANS OF TIMBUKTU (skills focus- identifying main idea of a text, vocabulary/ word definition/ context clues, analyzing text)</p> | <p>Objective:</p> <ol style="list-style-type: none"> Refine understanding of informative essay writing; Incorporate research in essay writing; Demonstrate ability to write a well-organized informative essay. <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> Continuation of writing activity (finalize, publish draft) | <p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A, SL.8.6</p> |
| Thursday | <p>Notes:</p> <p>Short class day, PTC</p> | <p>Objective:</p> <ol style="list-style-type: none"> Present/ Deliver speech to communicate information; Build confidence and improve speaking skills. <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> Oral presentation of essay/speech | <p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A, SL.8.6</p> |
| Friday | <p>Notes:</p> <p>Short class day, PTC</p> | <p>Objective:</p> <ol style="list-style-type: none"> Present/ Deliver speech to communicate information; Build confidence and improve speaking skills. <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> Submission of essay | <p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A, SL.8.6</p> |
| Name: Charity Bermejo | | Grading Quarter: 3rd | Week Beginning: February 10, 2025 |
| School Year: 2024-2025 | | Subject: English 8 | |
| Monday | <p>Notes:</p> <p>Bell work/ review: WOMAN WHO HELPED ANNE FRANK DIES AT 100 (CommonLit) RI.8.1-4</p> | <p>Objective:</p> <ol style="list-style-type: none"> Activate prior knowledge about Anne Frank before a book study; Generate questions through discussion of eight statements related to the theme of the book. <p>Lesson Overview: The Diary of Anne Frank- Pre-Reading Activity</p> <ul style="list-style-type: none"> Instruction | <p>Academic Standards:</p> <p>W.8.1, RI.8.10, SL.8.6</p> |

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| | | <ul style="list-style-type: none"> - Pair/group work using the Pre-Reading worksheet | |
| Tuesday | <p>Notes: Bell work/ Review:</p> <p>WHO WAS ANNE FRANK? (CommonLit) RI.8.1-2, RI.8.4-5</p> | <p>Objective: Use critical thinking in analyzing discussion questions.</p> <p>Lesson Overview: THE DIARY OF ANNE FRANK</p> <ul style="list-style-type: none"> - Instruction - Reading (Diary entries June 12, 1942- July 10, 1942) - Comprehension discussion - Group activity: <ul style="list-style-type: none"> a. Group 1- Imagine You are Anne b. Group 2- WWII Timeline c. Group 3- Nazi Occupation d. Group 4- Cause-and-Effects Analysis e. Group 5- Visual Project f. Group 6- Morality & Ethics | <p>Academic Standards:</p> <p>RI.8.1-4, RI.8.6, SL.8.1.a, SL.8.1.c, SL.8.1.d</p> |
| Wednesday | <p>Notes:</p> | <p>Objective: Use critical thinking in analyzing discussion questions.</p> <p>Lesson Overview: THE DIARY OF ANNE FRANK</p> <ul style="list-style-type: none"> - Continuation of Tuesday's reading and/or activity | <p>Academic Standards:</p> <p>RI.8.1-4, RI.8.6, SL.8.1.a, SL.8.1.c, SL.8.1.d</p> |
| Thursday | <p>Notes:</p> | <p>Objective: Improve literacy development through comprehension questions, analysis, and personal connection.</p> <p>Lesson Overview: THE DIARY OF ANNE FRANK</p> <ul style="list-style-type: none"> - Continuation of group work and presentation of group outputs | <p>Academic Standards:</p> <p>RI.8.1-4, RI.8.6, SL.8.1.a, SL.8.1.c, SL.8.1.d</p> |
| Friday | Notes: Non-school Day | | |
| Name: Charity Bermejo | | Grading Quarter: 3rd | Week Beginning: February 17, 2025 |

| School Year: 2024-2025 | | Subject: English 8 | |
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| Monday | Notes: Non-school Day | | |
| Tuesday | Notes: Bell work (Timed Group Activity): Anne Frank Word Search | Objective: a. Use critical thinking in analyzing discussion questions. b. Improve literacy development through comprehension questions, analysis, and personal connection. c. Develop cooperation with peers in group activities/ assignments. Lesson Overview: Anne Frank: The Diary of a Young Girl - Instruction and text reading (diary entries for July 11-November 9, 1942) - Learning With Anne Worksheet | Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.D |
| Wednesday | Notes: | Objective: a. Use critical thinking in analyzing discussion questions. b. Improve literacy development through comprehension questions, analysis, and personal connection. Lesson Overview: Anne Frank: The Diary of a Young Girl - Continuation of text reading (diary entries for July 11-November 9, 1942) - Individual assignment: Discussion Guide worksheet, Part 2 (<i>education.com</i>) | Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.a, SL.8.1.c, SL.8.1.d |
| Thursday | Notes: | Objective: a. Use critical thinking in analyzing discussion questions. b. Improve literacy development through comprehension questions, analysis, and personal connection. c. Develop cooperation with peers in differentiated group activities/ assignments. Lesson Overview: Anne Frank: The Diary of a Young Girl - Continuation of reading and individual assignment | Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.D, RI.8.10, W.8.3.D, W.8.10 |

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| | | <ul style="list-style-type: none"> - Differentiated Group Activity: <ul style="list-style-type: none"> ➤ Group 1 & 2- Theme identification ➤ Group 3- Symbolism of the Secret Annex ➤ Group 4- Iceberg ➤ Group 5- Comparison of timeline & Anne's description of her life ➤ Group 6- Empathy letters to the people living in the secret annex <p><i>(United States Holocaust Memorial Museum)</i></p> | |
| Friday | Notes: | <p>Objective:</p> <ol style="list-style-type: none"> Use critical thinking in analyzing discussion questions. Improve literacy development through comprehension questions, analysis, and personal connection. Develop cooperation with peers in differentiated group activities/ assignments. <p>Lesson Overview: Anne Frank: The Diary of a Young Girl</p> <ul style="list-style-type: none"> - Continuation of group activity and reporting | <p>Academic Standards:</p> <p>RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.d, RI.8.10, W.8.3.D, W.8.10</p> |
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